

# Avila Examiner

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## Leaders on Campus

### SUB Educates, Entertains Students

By Mary Prigel

"Education and entertainment are the two main objectives of the Student Union Board," explained John Bosaw, SUB vice-chairperson. "Through the program, we try to enlarge student awareness of what is happening both on campus and in the surrounding world."

Struggling to develop a program that combines education and entertainment, SUB has sponsored several campus activities this year. Ranging from the Christmas dance to free Friday night movies, leaders try to socialize the college environment. In fact, board objectives permeate the leadership philosophies of SUB members.

"Being an Avila leader is important to me because the average college student needs some time for social gatherings," related Robin Walsh, Social Committee chairperson "after all, students can't spend all their time studying."

So, bringing students together, whether for a fall fling or a Gil Eagles performance, is a major consideration for leaders. However, according to Mary Strick, Forum Committee chairperson, many students, especially commuters, simply want to attend classes.

"Enthusiasm for programs is difficult to generate since many students only come to Avila for classes and then leave," Mary related. "As a result, when we're planning a program, I try to encourage as many people as possible to come. And when they come, they usually find that they enjoy themselves."

The large off-campus student population is also a major concern for John. As he mentioned, "It's hard to get commuters to come back for night programs."

Posters, Examiner and Gre-

dunza articles, and personal invitations are the combative publicity methods that John uses.

"Still, no matter how much time and effort we take to publicize an event, it seems to make no difference in attendance," stated John. "When students show up for a program, it's usually the event or speaker that sells itself."

Besides selling events, SUB leaders are enthusiastic about offering advice to prospective leaders.

"Don't be afraid to get involved in committee work," Mary said. "After all, when I started working with SUB, I didn't know anything about programming. But I discovered one important thing; no one else knew anything either. So, we all learn the processes together."

Robin Walsh also collected some valuable ideas during her leadership experiences. Her words of advice centered around discouragement.

"Don't be discouraged when big crowds don't materialize for events," she said. "At Avila, only rarely is there a big crowd. So, you have to concentrate on the quality of the program by making certain that every student present has a good time."

Besides providing a good time, proper training is a needed factor, according to John. So, his advice was for new SUB leaders to attend the National Entertainment and Campus Activities Association regional conference.

"The conference gives students a chance to develop leadership skills," related John. "And, once you have the proper training, organizing and leading people is a somewhat easier task."

Even with training, SUB leaders often find the task of arranging events a difficult pro-

cess. Also, unfortunately, most agree that many of the hours they spend working for student programs go unrecognized.

"Students, in general, don't

**'Students don't seem to realize the work that goes into promoting and sponsoring an event.'**

seem to realize the work that goes into promoting and sponsoring an event," related Mary.

In fact, most SUB leaders agree that if an Avila student is seeking recognition, working on

the board is not recommended.

"Recognition wasn't one of my concerns," said Evette Landor, SUB chairperson, "My main objective was to get students involved in campus activities."

Often the hours of working with activities leave student leaders little time for studies. The result, as Evette Landor related, demands a realignment of priorities.

"I worked on SUB for one and one-half years," she conveyed. "But now, I have a heavy class load. The result is to curtail my SUB involvement. After all, school is my first priority."

However, despite the time conflicts and hard work, being a leader is rewarding, according

to most SUB leaders.

"A good feeling prevails when something that you planned and arranged turns out to be a success," Mary explained.

In fact, John considers his leadership experience not only rewarding but essential. "Being a leader is a part of the total college experience," he said. "I not only enjoy it, but it helps me get a better, more well-rounded education."

This story is the fourth article in a five-part series on leadership at Avila. In the next issue of the Examiner: a look at Student Activity Fee Board leaders.

## Choirs Harmonize For Concert

By Jean Rose

The Avila College spring choral concert will be presented Friday at 8 p.m. in Goppert Theatre.

Dan Larsen, Musical Director, said two choirs, the mixed and the women's chorus, will perform.

Well-known selections from 'Carousel' by Rodgers and Hart, and 'Porgy and Bess' by George Gershwin will be part of the program. Also included will be four choruses from 'Alice in

Wonderland,' by Irving Fine, a contemporary American composer. Several short solos by Avila students will be included. The choirs will be accompanied by Sr. de La Salle McKeon at the piano.

Featured between the performances of the two choirs will be piano solos by Angelee Newton, junior, and Amy Flaherty, sophomore.

About nine weeks of rehearsal have gone into concert preparation. Admission is free to Avila students and the general public.

For the future, Mr. Larsen would like to see even more participants in choir.

"You don't have to know how to read music," he said. "About one-third of the members don't read musical notes at all. However, that poses no

difficulty. The choirs are geared for people who have an interest in singing and who want to sing."

Does the choir need any students with a specific voice range?

"Avila seems to be typical of most choirs," he said. "We need tenors."

Mr. Larsen came to Avila in August, 1977 from Rochester, New York where he also worked with college choirs. He says he enjoys working with young adults and finds his position a challenge.

"I feel a good sense of accomplishment when I see people learn music and enjoy the music they have learned," Mr. Larsen said.

So join Mr. Larsen and the choirs for the spring choral concert or for a regular spot with the group.

## Paper Seeks Editors

Applications are now being accepted for next year's Examiner editorial staff. Available positions include: Editor-in-Chief, Managing Editor, News Editor, Feature Editor, Sports Editor, Photo Manager and Business Manager. Interested persons should contact Dave Johnson, newspaper advisor.

Experience in writing and layout as well as leadership capabilities will be considered.

As for staff members, any Avila student may join the Examiner writing team. "Experience is not required; only a willingness to learn, to work and to have a little fun," stated Mary Prigel, editor.



Examining Nimoy lecture publicity signs, Mary Strick, Forum Committee Chairperson and John Bosaw, SUB vice-chairperson, proofread the printed material before posting the information.

## Students To Receive Scheduling Advice

By Jean Rose

Advisement Day, scheduled for next Wednesday will replace spring pre-registration day at Avila.

The Academic Affairs Committee at Avila, comprised of faculty and students, has initiated Advisement Day.

"It is for all Avila students, day or evening," G. Richard Scott, academic dean said. "The day is being set aside so that students and advisors will have an opportunity to get together to talk about the student's program, coordination of classes, and scheduling of the overall curriculum."

It seems that in the past, pre-registration for spring has

not always lived up to expectation - principally because of the lapse of time from April to September.

"It has been found that many classes for which students would pre-register in the spring, would not be the classes they would take in September," the Dean said. "Therefore, Advisement Day was started to give more guidance at this time of year."

The lapse of time experienced in spring pre-registration is not a problem in the winter but the Committee will evaluate the effectiveness of a winter Advisement Day and decide whether it shall be-

come an annual event.

All students are asked to contact their advisors to see how each department will handle Advisement Day.

"Many departments are already contacting their students with regard to what they should do that day," Dean Scott added. "Some are scheduling advance appointments and some advisors will just be available on Advisement Day."

Day students should see their advisors during the day, leaving evening appointments for evening students.



# opinions

p. 2

## Controversy Surrounds Nimoy Appearance

### Point

### Popularity Continues For Leonard Nimoy

By Mary Prigel

A respected actor, published author and renowned speaker, Leonard Nimoy, will present a lecture on campus March 15. In fact, his credentials and honors compile quite an impressive list. However, it seems a few students are disgruntled by the Forum Committee's choice. They can remember only one feature: Mr. Nimoy's pointed ears.

Although the story of the Enterprise mission ended years ago, *Star Trek's* popularity still continues. Certainly, that was one consideration in choosing the lecturer.

"Before the event was publicized," related Tom Lease, Director of Student Life, "Some students would grab or even try to literally tackle me as I was walking through the cafeteria. When they got my attention, they had just one question, 'Is it true Nimoy is coming?'"

Trekkies are also counted among faculty members. As Tom continued, "I even saw some college staff people jump up and down in their chairs when they heard Mr. Nimoy was signed for a campus lecture."

So, reaction to the choice of lecturers has been highly favorable. But with an objective of combining education and entertainment, SUB Forum Committee members sought more than just a popular figure for a lecturer.

Nimoy's presentation was highly recommended by several other colleges, according to Tom Lease.

Of course, entertainment is the most recognizable reason for the Nimoy lecture.

"Listening to Mr. Nimoy, students can have an enjoyable evening without digesting heavy stuff," said John Bosaw, SUB vice-chairperson. Especially for seniors after a morning of grueling comprehensives, a night of easy listening and laughter will be welcome.

But, Leonard Nimoy's lecture is also billed as thought-provoking.

"Certainly, there are people, like Margaret Mead or Barbara Jordan, who have heavier messages. Still, if students don't come to hear them, the message doesn't get across," said Tom Lease. "Also, some lecturers draw gigantic crowds but relate no meaningful message. Nimoy is a good combination. He draws people and makes a few points worth hearing."

So, even if after a day of English Composition, Zoology, and Calculus, you don't switch on the television set to catch a glance of Captain Kirk and his favorite Vulcan, try the Nimoy SUB lecture. Who knows, he may lead you "to explore some strange new lands."

### Counterpoint

### Student Questions Nimoy Lecture

By Steve Scott

In light of the upcoming Leonard Nimoy lecture on such hot topics as the reason people persist in watching the tenth round of *Star Trek* reruns, some students are curious as to why the former Mr. Spock was picked to take over a lectern formerly occupied by the likes of such prominent figures as Margaret Mead.

Well, space buffs, according to Mary Strick, chairperson of the Student Union Board Forum Committee, the choice was partly a matter of expediency. As Mary explained it, the available choices eventually boiled down to Harold Wilson (the former Prime Minister of England) and Nimoy (Barbara Jordan was in the running but took herself out at the last minute). For obvious reasons, the committee finally decided upon Nimoy (minus pointed ears).

While admitting that the committee "didn't exactly have a wide choice" of prospects this time around, Mary still defended the decision to bring Nimoy here as one which perfectly fits the current *Star Wars*-Close Encounters tempo.

A cry of protest can be heard from *Star Trek* followers everywhere: But Steve, what in the world could you possibly have against the good ship Enterprise's ex-resident Vulcan? Well, nothing personally, I just don't believe that Goppert Theatre should be the scene for a further perpetration of one of America's biggest commercial rip-offs: namely, U.F.O.'s. After all, it's been over twenty years since this whole U.F.O. watching craze started and still a single shred of tangible evidence has yet to turn up. Shouldn't we have learned something by now?

Some say Nimoy is a refreshing pause from the more intellectually topical speakers. Sure, lectures should be entertaining as well as informative, but I am not amused at seeing \$3,000 spent in order that we may be entertained with the latest collection of stories about visitors from the great mysterious depths of outer space. This kind of subject matter belongs on Channel 41 next to the *Beverly Hillbillies*—not at Avila!

Since the money for the Nimoy lecture comes entirely from those student fees collected at registration, this reporter felt that many collegiates might be interested in knowing where at least part of their fee has ended up. Myself, I'd rather my money went towards the purchase of tickets for the first commercial flight to the moon.

## Nimoy Lecture Pro-Con



only ONE is right...

## Calendar

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March 9 — Stereotypes of Handicapped Conference—Goppert Theatre—8 a.m.- 3 p.m.

March 9 — Billy Scheller Coffeehouse—Lower Marian Snack Bar—Noon. Repeat performance in Upper Marian Centre Lounge at 8 p.m.

March 11 — SUB Movie: "You Light Up My Life"—ALT—7:30 p.m.

March 12 — Music Department Recital—Goppert Theatre—8 p.m.

March 13 — Job Seekers Support Group—Counseling Center 4 — 5 p.m.

March 13 — Stop Smoking Clinic — Borserine Conference Room — 7 - 9 p.m. Clinic meets again on March 15, 20, 22, 27 and 29.

March 15 — No Classes — Advisement Day.

March 15 — Women's Group — Counseling Centre - 12 — 1:30 p.m.

March 15 — SUB Lecture: Leonard Nimoy—Goppert Theatre—8 p.m.

## In Your Opinion

### Snow-Plowed Lots

Dear Editor,  
Congratulations, Administration! Thanks for listening to our complaints and cancelling classes to plow the lots. Your action show your concern for all of us.

A Grateful Student

Dear Grateful,

I agree. It was a job well done. Thanks to both the administration and the maintenance crew.

Editor

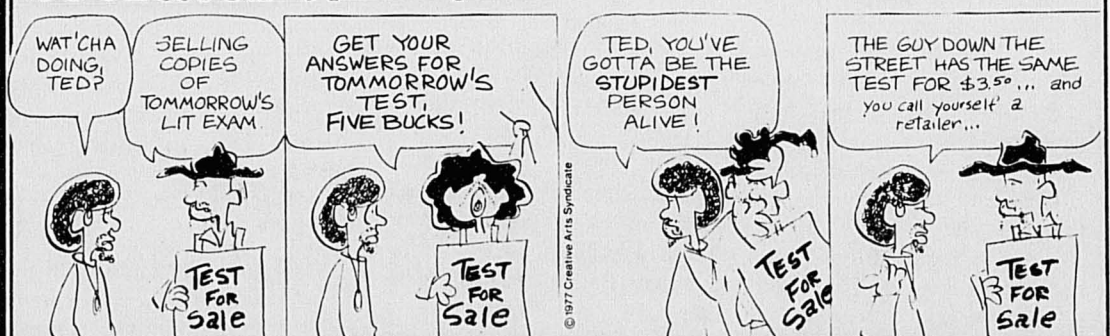
### Athletic Figures

Dear Editor,  
Your investigative reports seems to have left out some Letters, cont. on p. 3

In this issue of the Examiner two type styles are being used. English times, and Universe. Let us know your feelings on the new appearance.

Opinions expressed in the Avila Examiner do not necessarily represent the official position of Avila College. All inquiries or information should be directed to Marian Centre, Avila College, 11901 Wornall Road, Kansas City, Missouri, 64145.

## socrates by phil cangelosi





# Around Avila

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## Team Bounces To Play-Offs

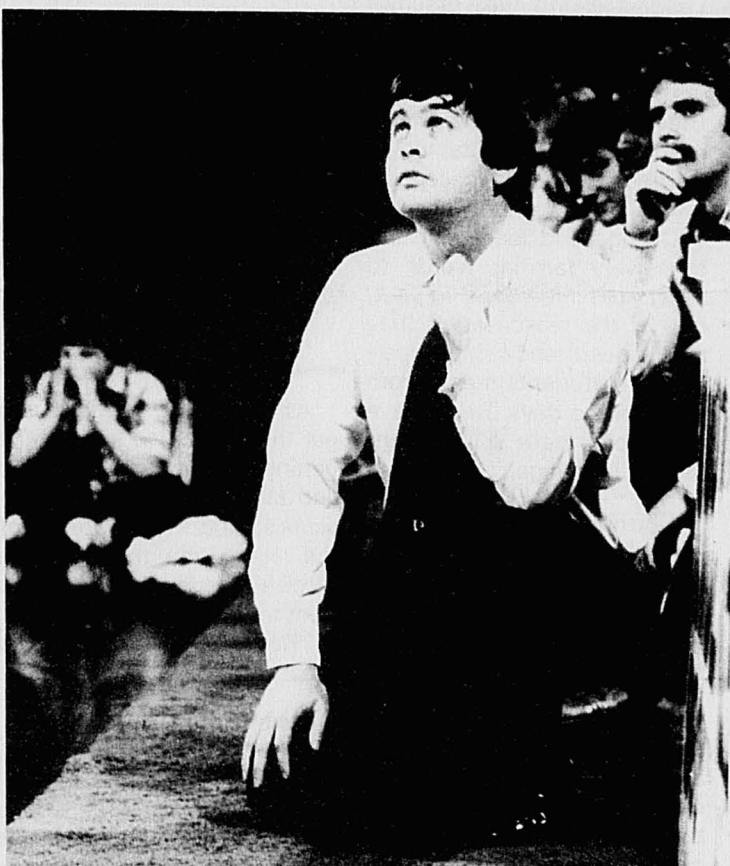
*"The whole season was a team victory," Warris said. "We are pleased to make the play-offs in such a short amount of time. But we did, and we'll do our best to stay alive as long as we can."*

For the first time in the short history of Avila men's basketball team, the avalanche will be represented in the NAIA District 16 play-offs. On the strength of their season won-lost record of 17-10, Avila was ranked seventh in the District. Based on the post-season play-off schedule of the NAIA, Avila played second-ranked Southern last Saturday night in Joplin, Missouri. Due to the Examiner's printing schedule, it was not possible to cover that game.

Coach Bill Warris summarized the key to the team's successful season as being the determination of the team. "The great thing about this team," Warris related, "is that it refused to quit. Even when we were down by more than 20 points against Marymount, we fought back and made Marymount earn their victory."

Warris was hesitant to single out any one player responsible for the success of the Avalanche, but did cite the performance of All-District nominees Doug Bing and Jim Salanky. Also included in Warris' list was the play of Orviston Candler, Mike Koch, Gerry Radzinski, Wayne Simien, and Rodney Todd.

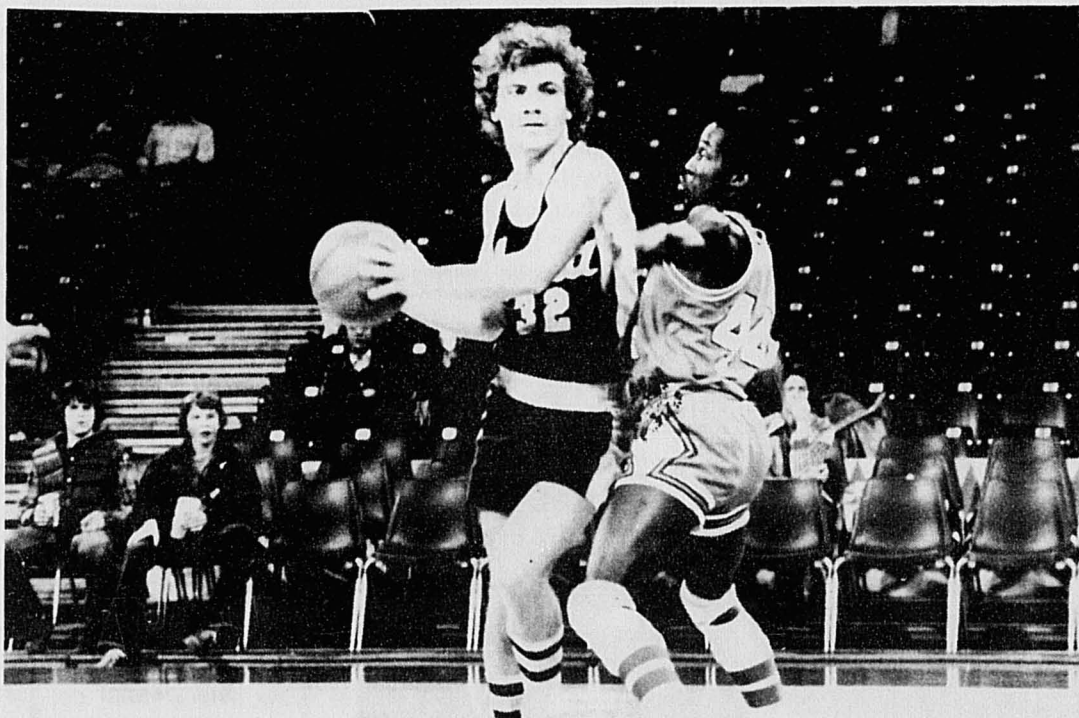
### Season Proves Successful Venture



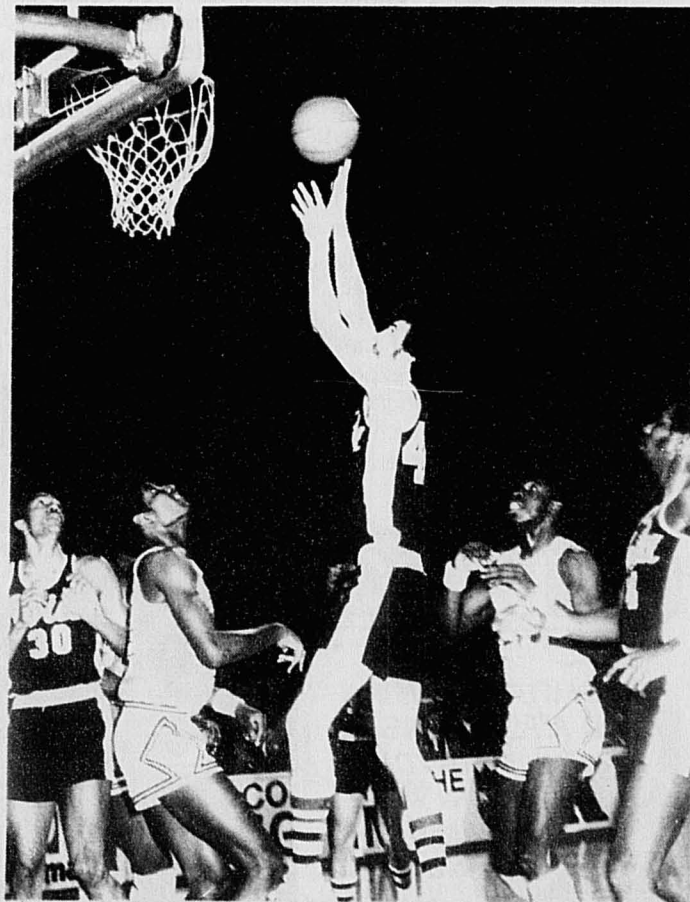
Studying the situation, Coach Bill Warris watches from the sidelines.



Avoiding the opposition, Orviston Candler shoots for two points.



Dribbling around a Marymount guard, Doug Bing drives for the basket.



In a game against Marymount, Jim Salanky attempts a goal.



# Around Avila

## Leaders on Campus

# As We Staff Members See It. . .

"Leadership at Avila is a unique challenge," related Barb Duff, Director of Housing. "Anyone who gets involved learns from the process."

"We offer a form of education that one can't always get in the classroom," mentioned Dave Johnson, Program Coordinator.

"To really achieve a quality environment for growth at Avila," said Tom Lease, Director of Student Life, "Students have to spend time teaching other students. To me, that's the most important reason for having student leaders."

Ranging from student government officers to student activity

fee board positions, opportunities for leadership involvement are numerous. In fact, finding an opening is quite easy.

"A student only needs to take a few steps to get involved," conveyed Dave. "But, many are reluctant to make the commitment required to become a leader."

However, a quantity of student leaders is not the request of staff members. As Barb said, "Actually, rather than more leaders, Avila needs to improve the quality of the student leaders who do participate."

While seeking to improve

only come when leaders continue their jobs for a couple of years. In this way, the student can pass on to others the information and knowledge that they have accumulated."

Another problem stems from the ideas that student leaders assume are true. "The overriding philosophy seems to be that Avila, as a whole, is not changeable," related Barb. "According to students, it's static. That's where the problem arises. Leaders tend to make assumptions, both about the administration and their peer group, without testing. Actually, if they would test the environment, I feel students would discover that this college is very open to change."

Change and leadership are both very familiar words to most staff members. In fact, one of the reasons that they recommend leadership experience to students stems from their college days. Barb, Dave and Tom were all student leaders in college.

"Being active as a campus leader accounted for 80% of my education," Tom mentioned. "In fact, sometimes my classwork suffered because of the

co-curricular activities. However, I don't regret it. Through the leadership experiences, I was allowed to grow and have a little fun at the same time."

Dave expressed the same idea concerning the values of college activities. "Being a leader gave me a chance to try something new and different," he said. "It helped me realize that the system is flexible which raised my hopes concerning the possibility of future change. And, as a special bonus, I got to know the administration and faculty as people."

Barb suggested that prospective leaders take the 'impossible' out of their vocabulary.

As Avila, student leaders also get the chance to spend time getting to know administration and faculty members as individuals. And a large portion of the recognition that students receive for their efforts comes from them.

"Recognition for leadership

accomplishments comes from advisors, administration, and the immediate group of people with which the students work," stated Barb.

Tom Lease agreed that recognition for working leaders is abundant. However, he explained that the most significant type of recognition, peer approval, is low.

Still, staff members agree that recognition should not be a leader's primary concern.

"If a leader is effective," conveyed Barb, "Recognition for their accomplishments will follow. But, even though a pat on the back is nice occasionally, recognition should not be something that a student seeks continually."

In the end, a few words of advice were offered for students who dream to be campus leaders.

Barb suggested that prospective leaders take the word "impossible" out of their vocabulary.

"Challenge yourself to try something innovative," said Dave.

Also, "Be assertive in getting involved," stated Tom. "Then, consider the commitment that being a leader entails. And last of all, don't be afraid to learn from your mistakes."

Letters cont. from p. 2

truly essential issues—the facts & figures of the athletic budgets.

It's all very well for Sister Olive Louise to tell you that "not a penny of tuition covers the sports program." However, it is your reporting job to find out what does pay for sports, how the athletic budget stacks up next to individual academic budgets, and how the moneys in recruiting budgets are used. We are adults, and are entitled to that specific knowledge.

We students have the right to have that money accounted for, the administration has the obligation to account to us, and you, our newspaper staff, have the duty of making sure that they do so.

L. Burns

Dear L. Burns,

You may recall my response to the initial student letter requesting information about sports at Avila. At that time, I explained to Jody that our staff was not large enough to cover the entire scope of sports at Avila in one issue. In fact, there are only a couple of staff members who have the expertise to do a truly investigative story. Unfortunately, with so few reporters, these experienced

A student only needs to take a few steps to get involved.

student leadership capabilities, staff members have encountered two specific problems.

First of all, longevity of student leaders is a major consideration. "Especially at Avila," commented Tom, "People become involved for a year and then move on. Really, significant contributions to the college or student body can

journalists are kept busy writing news and feature stories. Perhaps, since you propose to know what our entire reporting job entails, you could join the staff and write a few news and feature stories, in order to give the experienced journalists time to go after the statistical facts that, according to you, the administration owes students.

Editor

### Handicapped Parking

Dear Editor,

I'm writing to express my

concern about the handicap parking areas. These areas that are designated for the handicap/disabled are being violated by those who are not handicapped/disabled. I'm disabled,

and these areas are necessary for loading and unloading my wheelchair. I'm entitled to the same opportunities as the other guy. I don't need anymore unnecessary hurdles to jump. I've already had my share already. I need these areas for access. I'm not equipped to go up curbs or steps, or through

snow and mud.

I'm asking for your cooperation in helping me express this problem to others, and get it solved. I don't wish to see people get a ticket on account of their negligence. But, if it has to come to that so be it. I hope I can count on your help, and that you understand my position in this matter, I would appreciate anything you can do, and hope this problem will be taken care of without drastic measures.


Ron Jensen



Playing selections by Mozart and Mendelssohn, the Volker String quartet entertains students on March 5 in Goppert Theatre at 8 p.m.

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Witcheteer carries a bag of mud from the Ozark Underground laboratory.

## For New Leaders Students to Vote

By Laura Bellus

Spring elections this year start next Monday evening and run all day Tuesday and Wednesday. All full time and part time students are qualified to vote. Two city voting booths will be set up on campus. One will be located in O'Reilly and the other in Marian Center.

Preparation for spring elections involve a lot of work and time. For instance, there are two committees that work on elections. One is the Election Committee, which is responsible for the mechanics of the election, or preparing petitions, preparing signs, and preparing the election booths. Barb Duff, Randy Barker, Mo Henchman and Tom Lease (advisor) make-up this committee. The other committee is the Nomination Committee. It is composed of about twelve students who try to find good candidates to run for offices.

They do this by talking to individual students and department heads.

Voters will have the opportunity to elect candidates for 25 different positions throughout Student Government. Offices available for Student Government include chairperson, treasurer, secretary, and senator. In addition, two senators will be selected from each of the following departments: Natural Sciences and Marth, Social Sciences, Business, Fine Arts, Education and Psychology, Nursing, Modern Languages, Undecided and Religious studies. Furthermore, there are additional positions available on Student Union Board and Student Activity Fee Board. Positions on Student Union Board include a chairperson, vice chairperson, and secretary-treasurer. Student Activity Fee Board needs three student representatives.

## Job Prospects Influence Students

After four years of college, students leave the halls of education to face a world of application lines, job resumes and columns of newspaper want ads. Most students, however, begin pondering the possibilities of the working world before they get a diploma in hand.

"Can I find a job?" Students ask counselors, professors and possible employers. When the answers are tabulated, students find themselves formulating their own conclusion to the enormous question.

"Job prospects are great,"

related Cindy Leuthauser, senior nursing major. "I've already gotten many offers. So, I can make a choice about where I want to work. It's nice to have room to choose because I'd hate to think after four years of college that all my hard work wouldn't pay off."

According to Deana Schmitt, job prospects also look promising for social workers. "There are a lot of places for social workers because you'll always have new problems that need new solutions."

Because majors, according to

## Bobby Witcher Slings Mud

The Avila College Chapter of the Bobby Witcher Society recently devoted a weekend to exploring a new cave passage at the Ozark Underground Laboratory near Protem, Missouri. Last year an open cavern was discovered while digging a well, however, no known connection existed between the new room and previously explored regions of the local cave system. It was in search of this link that Avila's Witcheteers descended into the depths of the Ozark Hills.

A likely passage had previously been found extending off a main room in the right

direction. A minor problem was incurred, however; the passage was filled from floor to ceiling with mud. It was this passage into which Bobby Witcher's spiritual descendents crawled with hopes exceeded in magnitude only by the national debt. Cave mud is so sticky that it is impossible to remove from a shovel. So with pitch-fork and pick in hand the excited explorers began the excavation.

Due to the size of the opening, only one person could dig at a time. Everyone else was

occupied with removing the mud from the dig. This was accomplished by placing it on burlap bags, lifting each bag by its four corners, and passing it out by means of a bucket (bag?) brigade. Tom Aley, owner of the Laboratory, took the first shift with the pitch-fork. Each Witcheteer thereafter took a turn. After proceeding a short distance, Nick Laposha encountered a rock. It was determined to dig under it. The rate at which mud was being moved slowed due to conferences concerning the rock, as well as the difficulty encountered in dealing with it. Never ones to let time slip by, Witcheteers soon found ways to occupy themselves. Jackie D'Auria instigated a mud-slinging escapade, which soon extended the length of the tunnel. Only one rule was enforced, that being all mud had to move away from the digging site. A general scramble toward the head of the line followed. Although digging and carrying mud are far from sanitary pursuits, it was during the mud-sling that Witcheteers made their most intimate acquaintances with cave slop (fortunately bats did not roost

in the immediate vicinity, or guano undoubtedly would have also taken to the air).

More adventuresome explorers set out to investigate other cave passages, many of which involved sliding on ones belly and hoping to find something solid before falling into a bottomless pit. Bob Kirk and Don Smith led these activities. Casey Dougherty and Shari Klein became concerned with the aesthetics of the area and began sculpting the walls of the tunnel. The mud was quite suitable for this purpose, and the creations that appeared on the walls were marvelous to behold. Anne Wetherill established a lounge at the origin of the dig. It was quite well-equipped, providing light, relatively clean water, and a soft seat in the mud for weary diggers. John Parmerlee acted in his capacity of official excavation photographer (at last contact, he was still cleaning mud from his lenses). Bob Powell, in his capacity of fearless leader, supervised.

Proceeding beneath the ledge  
(continued on page 6)

## College Nominates Who's Who

By Becky Bartels

This year, five members from the senior class of Avila College were recognized as nominees to "Who's Who in American Colleges and Universities."

To be a Who's Who, the nominees must have accomplished the following: student scholarship, participation and leadership, involvement in academic and co-curricular activities, display student citizenship and service to school and community, and they must

show promise for future usefulness.

Processed lists of all seniors were sent to the faculty, the senior class members and the staff. Each was instructed to check no more than 10 names of people they felt fulfilled the criteria.

A committee which consisted of Sister Paulette Gladdis, Sister Una Marie Bombeck, Jan Geisler, Sue Riggs, Evette Landor, Dave Johnson, Tom Lease, and Lynn Cupkie tabulated these lists and announced fifteen finalists.

Each of the finalists had to complete a standardized form which asked them to list the scholastic awards and scholarships they had received in college. Secondly, they listed the activities that indicate leadership in which they have participated and the service they have offered to Avila College.

The last question asked the 15 seniors to predict where they will be five years from now.

On the basis of these answers, 11 seniors were invited back for oral interviews with the nominations committee.

The interview consisted of two questions which the finalists were expected to answer to the best of their ability. Each of the 11 discussed how they would improve the quality of the college experience and the initial steps that would be taken toward this improvement. Secondly, they identified their specific concerns with the American society and how they may positively affect it through their careers and lifestyles.

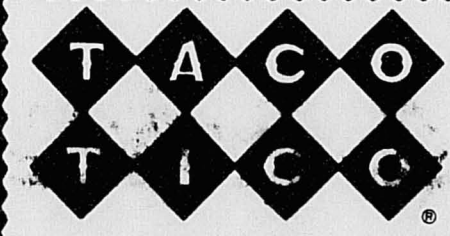
December 14, 1977, the Nominations Committee announced the five seniors that were chosen. They are William Helling, Vicky Hicks, Nancy Seibolt, Kathy Noonan and Brenda Kern.

## Support Group Builds

Are you currently job hunting? Do you plan to be soon? If so, you know how discouraging the process can be. Therefore, job-seekers will begin meeting next Monday, 4-5 p.m. to provide support and reinforcement for one another.

Designed to lift the spirit of job-seekers, the support group will gather in the Counseling Centre. Strategies for job hunting and ways to improve resume writing, company researching and interview preparation will be discussed.

For further information, call 942-8400, ext. 266 or 269. Deadline for registration is March 9.



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## Reporters Enter Contest

Avila student reporters have recently submitted entries in a state-wide journalism contest. Sponsored by Missouri College Newspaper Association, the contest includes categories for news stories, features, editorials and photography.

"The Avila Examiner joined MCNA for the first time this year," related Dave Johnson, newspaper advisor. "So, selecting the best articles that have appeared in the school paper during the year was a new and hard process. We are looking forward to receiving article and newspaper critiques because we hope to learn from the judges' suggestions and remarks."

The annual contest is primarily a learning experience for journalists. Recognizing outstanding achievements by college reporters and providing an analysis of submitted articles and newspaper issues are the two primary objectives.

Winners will be announced at a journalism awards and seminars day on April 4. The event will be held at the University of Missouri at Columbia. Reporters of submitted articles include: Becky Bartels, Dave Cooksey, Mark Fudenberg, Jeanne Pearson, Mary Prigel, Jackie Riggs, Steve Scott, Mary Strick and Bill Yager.

## Students Await Spring Break

By Becky Bartels

Have you got the winter blues? Does it feel like February has lasted an eternity? Well, in just days, Spring Break will be here!

This long-awaited vacation begins after the last class is held March 17. At the end of 10 relaxing, fun-filled days we must begin once again to hit the books. Tuesday, March 28 the dorms open at 10 a.m. and classes resume the following day.

How important is this vacation to you? According to a few students from Avila, this time off is very necessary.

"We need the break to do things, like going to Colorado," related Karen Klein, sophomore.

### 'Actually, I would like midsemester break and Easter break at different times.'

Joy George, sophomore, related the same sentiments when she said, "I just can't take going straight through. Weekends aren't enough. Actually, I would like midsemester break and Easter break at different times."

However, some students would like to eliminate spring break. Candy Anderson, junior, explained, "Mainly because it increases the length of summer so that students can work and also it would give advantage in getting jobs."

Still, spring break is not only necessary but also helpful to students. "It's a psychological boost to the students," conveyed Debbie Calabrese, senior. "Have a safe and enjoyable spring break!"

## Coffeehouse Features Scheller

Tomorrow, Billy Scheller, a coffeehouse entertainer, will be on campus. Sponsored by SUB, two free shows will be held. One at noon in the Lower Marian Snack Bar and the se-

cond at 9 p.m. in Upper Marian Centre Lounge.

"Technically, the noon show is called a 'teaser,'" related Dave Johnson, program coordinator. "Through that show

we try to interest people in coming to the night performance. However, at Avila, the 'teaser' runs about 45 minutes, longer than customary, so that commuters can have a chance to hear the singer even if they can't arrange to be present that night."

Depending on the day of a coffeehouse, attendance can run from seven to sixty students. But according to Dave Johnson, a large student turnout is anticipated for Billy's shows.

Billed as a well rounded artist, Billy interprets the writing of other people, lightens the act with comedy antics and also performs some of his original work.

"Coffeehouses are fun," commented Dave. "The chance to see artists doing a live performance is an electric experience. So, take a few minutes to come and hear Billy."



Internship student Lee Weatherholt combines classroom theory with world wide facts.

## Experience Highlights Facts

Unknown to most students, Avila's Department of Business and Economics offers an active and successful Business Internship Program. Described by department head Sister Paulette Gladdis as "a gold mine under a bushel," the program's major objective is to "supplement the theory of the classroom with meaningful experience." So far, at least, the internship plan has led to a variety of unique experiences, "all of which," Sister Paulette said, "have been mutually beneficial for both the students and the firm involved."

Aside from giving students a chance to observe the practical importance of theoretical principles and methods, the internship and usage of theoretical principles and methods, the internship also provides the opportunity for first-hand study of the problems and solutions of business management. In addition, students are able to develop and apply skills in their respective areas.

All students in the program must complete 200 hours of actual field experience. A written report is submitted to both the firm and the faculty advisor. Upon satisfactory completion

of the internship and report, students are then eligible for six credit hours.

One example, cited by Sister Paulette, of the internship program's success is the sub-program in international business which is only one of 14 sub-programs available. Through this sub program, students are "well prepared with business knowledge and skills" in areas including "accounting, management, marketing, international economics, macro- and micro-economics, money and banking, and personnel administration."

As such, these students emerge "highly qualified to work effectively in an international

business at the Kansas City Spanish Consulate. Maria thinks that the internship program "gives me a chance to meet people in the business field whom I otherwise wouldn't be able to meet." Without the internship, Maria "would be

Students are able to develop and apply skills in their respective areas.

going to school without the benefit of actual working experience."

Another student in international business, David Parmenter, believes that his internship with the Harlan Corporation will allow him to bypass "one of the main obstacles in finding a job" in his related interest: namely, "job experience." David also sees the internship program as being essential towards "helping one understand the everyday problems encountered in the business world." An obvious advantage "my friends going into the business field don't have."

The internship program helps one understand the everyday problems encountered in the business world.

business organization."

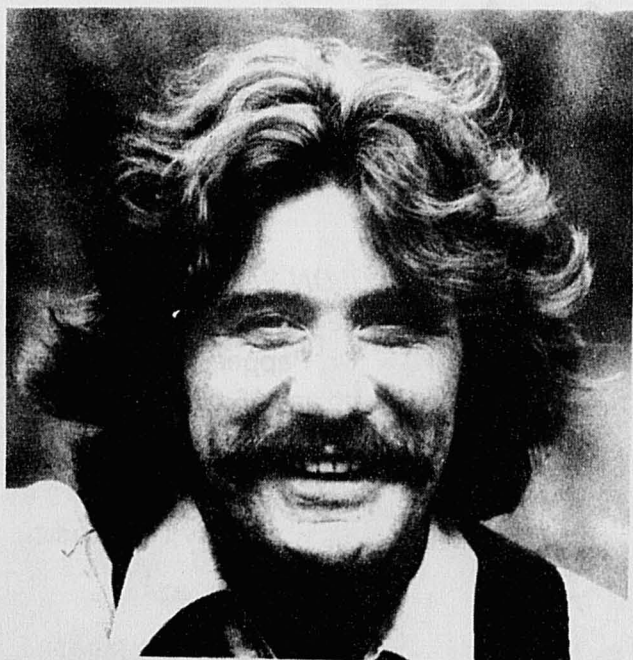
The international business sub-program has, according to Sister Paulette, "proven to be mutually beneficial in that companies have had the benefit of highly motivated students who are well qualified to assist in the organization while the student gains the important on-the-job experience." In fact, "One employer remarked: 'We would have to pay a consultant at least \$150 a day for the work this intern has done for us.'"

"Some view the benefits of the internship program," as Sister Paulette has learned, "from a pragmatic standpoint." Most employers say "they can only stand to gain by having qualified students work at little or no cost to the company." One such student is Maria

Cave dig, cont. from p. 3

a crack opened up to the delight of the fearless explorers. A distinct breeze could be felt. As cavers say: "If it blows, it goes!" Optimism reigned. Further removal of muck, however, showed that much more digging would be required before the crack opened into a passable room. Disheartened Witcheteers called it a day, vowing, however to return and battle the slop another time.

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# Around Avila

P. 3

## Mixed Emotions Accompany Graduation Day

### Seniors Find Joy, Sadness in Graduation

By Jean Rose

Graduation day — 78! Whether it is from high school or college, it can still be described as a happy and a sad day.

Susan Herr, a graduating senior from Bishop O'Hara High School in Raytown anticipates her graduation day will be happy, yet sad too. Happy because she has reached graduation day and sad because she will lose the close contact with many of her friends.

Susan's memories of high school are very pleasant and she wouldn't mind reliving her senior year.

"My senior year wasn't as demanding and I had more freedom to do what I wanted," said Susan.

The nursing program at Avila will be part of Susan's schedule this fall as she prepares herself for her working days in the nursing field. She sees herself in 10 years in a nursing position and perhaps married and with a family.

Graduation day for Debbie Calabrese, a senior nursing major at Avila, is expected to be happy.

"I am looking forward to graduation," said Debbie. "Although there is something I dislike about leaving the security of going to school. But I do look forward to utilizing the knowledge I have picked up in school, and, of course, making money."

Does Debbie feel prepared to meet the challenges of the

outside world?

"I have mixed feelings on this," states Debbie. "As far as handling the everyday realities of life, I have no anxiety about that. But in my own field, I think I have a normal stress level of wondering if I am capable of functioning as a nurse."

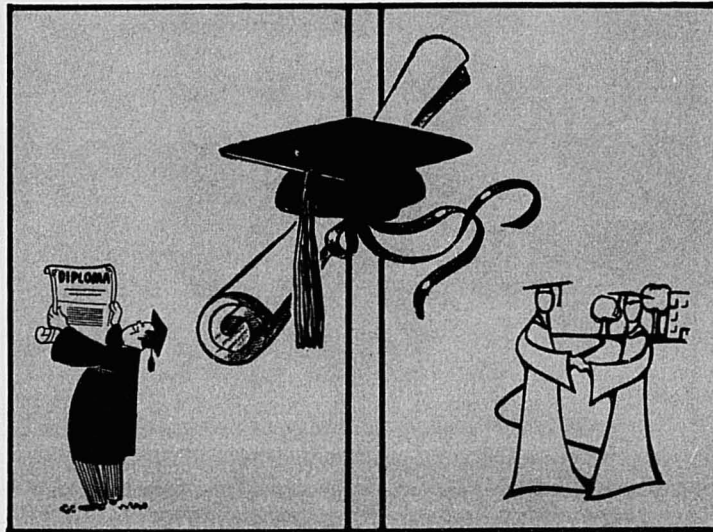
Further education is in Debbie's plans for the future. She hopes to be a nurse practitioner, but for the present she intends to work in the hospital environment, in the medical surgical or intensive care type unit. Her job prospects are excellent and she has numerous interviews planned.

Rosemary Casebolt is an English major graduating in May. She is married and has a three year old daughter.

She has worked as a secretary and returned to school so that she could become an English teacher. Rosemary has been doing her student teaching and has found it a delightful experience.

"Before I did my student teaching I had heard numerous comments like 'the kids are terrible, you have discipline problems, they don't want to learn,'" she said. "But I didn't find that true at all. I found that with attention and encouragement most of the students would put forth the effort needed and wanted to learn."

As far as feeling prepared to teach, Rosemary feels she gained valuable experience from



her student teaching, but said, "95% of what you deal with in the classroom you are not taught in college. There is so much more to cope with." She further feels she needs to spend time on her own supplementing various areas of learning that will help her in the classroom, and she is looking forward to doing this after graduation.

To relieve her senior year is not something Rosemary would like to do.

"My senior year was very

difficult and demanding," said Rosemary. "And I am glad to be receiving my degree."

Despite numerous reports that say there are over 200 applications for each teaching job, Rosemary has many interviews scheduled and is looking forward to being an English teacher.

Graduation from high school or college can be considered a happy day, but temporary overtones of sadness are also heard as graduation approaches and life goes on.

### Summer Tennis Begins

Tennis is quickly becoming one of America's favorite sports and Avila is cashing in on the trend.

The summer tennis program at Avila involves three factors. First of all, the tennis courts are made available free of charge to Avila students. Also, for the surrounding community, tennis lessons and a private tennis club are organized.

Beginning May 15, tennis lessons will be provided for about 100 people, with a cost of about \$30 for 10 lessons, the program is open to anyone.

At times, Avila students are utilized as teachers who report to one employee who oversees

the whole teaching program.

Besides offering lessons, a private tennis club is provided for community families. Along with access to the courts, tournaments and social events are also arranged for the approximately 40 member families.

"As a whole, the summer tennis program helps get the community involved with the college," said Tom Lease, Director of Student Life. "But also, Avila makes money from the program to help with the upkeep cost of the courts."

For more information concerning tennis lessons or family membership, contact the Office of Student Life.

### SUB Sponsors Events

Dancing and dining with entertainment are the two events that SUB has planned for this weekend.

On Friday, students will be attending the first annual spring formal at the Brookridge Country Club. Listening to the band, *Easy Money*, students will enter a world covered with stars. The celestial bodies will help to convey the theme 'Starry Starry Night.'

A few days after the dance on Sunday, Mark Twain will be coming to Avila to present two dinner theatre shows titled, "An Evening With Mark Twain." With a dinner show at 5:30 p.m. and a dessert performance at 8 p.m., Michael Mauldin, as Mark Twain, will entertain the crowds in the tradition of the Missouri author. Tickets for the shows are on sale. They range in price according to the show and the person's classification as resident student, commuter student or non-student and can be purchased at the Marian Centre Information Booth.

### College Plans Graduation

By Becky Bartels

Graduation signifies the completion of one goal and the beginning of a new one. So, on May 5 and 6, graduation activities will be held on the Avila campus to commemorate the graduating seniors.

Friday, May 5, the activities begin at 6 p.m. with a barbeque in the quadrangle. The food is being prepared by Avila's food service and is being served by the faculty. Saturday morning begins with the Graduation Coffee, which is also being held in the quad, for the graduates and their families.

The Honors Convocation follows the coffee at 10:30 a.m. in Goppert. Included in this ceremony is the pinning of the graduating Medical Technologists and Nurses.

Bishop Sullivan and Father Diffley will offer a Mass for the graduates at 4 p.m. in Goppert.

At 6 p.m. on the Terrace of Blasco Hall, approximately 302 May graduates and 30 August graduates will be participating in the commencement exercises.

As the graduation ceremony begins, the graduates will march in, followed by the faculty. This ceremony will honor the different levels of education that both the seniors and faculty have been granted.

The graduates receiving the Bachelor of Science degree are distinguished by a hood with a purple lining encircled with gold velvet. Those seniors who are receiving the Bachelor of Arts degree will wear a hood with a purple lining encircled with white velvet.

The faculty members participating in the ceremony will wear hoods lined with the official colors of the university or college from which their degree was granted.

Graduation is a very significant time for the seniors. Dean Scott said, "This is a time when many are commencing on new careers. It is also a completion of goals."

This weekend will be a memorable one for both the graduating seniors and their families due to the time and effort spent on the planning by the Graduation Committee. This committee consists of students, staff and faculty.

The graduation activities are being offered not only for the graduates, but to the underclass students as well.

"Everyone is encouraged to attend," Dean Scott added.

### Students Elect Leaders

Robin Walsh was elected SUB Chairperson for the next school year in the only contested position on the spring election ballot.

Closed on April 3, the elections provided students a chance to vote for students to fill approximately 30 various leadership posts throughout Student Government, Student Union Board and Student Activity Fee Board. Students marked their ballots on city voting booths and deposited them into the ballot box. After a quorum of 400 students had marked their selections, the ballots were tabulated by Chris Herring, Student Government President.

Other newly-elected lead-

ers are: Karl Delecaris, SUB vice-chairperson; Wanda Vernassie, SUB secretary/treasurer; Matt Gebauer, Student Government chairperson and Kathy Murray, Student Government Secretary. Next year's Student Government Representatives include: Kathy Burton and Michele Manka, Nursing; Janet Freeman and Lisa Gioia, Modern Languages; Bryan Shelton and Carol Hartman, Business; Michael Marx and Larry Noller, Natural Science and Math; William D. Steen and Mona Price, Fine Arts and Carolyn Stopperan, Religious Studies. Also, Linda Williams, Susan Reddin and Dave Potter were chosen by voters to be on Student Activity Fee Board.



# AroundAvila

P. 4

## 'A Man For All Seasons'



In a scene from "A Man For All Seasons," Sir Thomas More, played by Mark Pilcher, comforts his daughter Lady Margaret, played by Sylvia Schoonover. The production will open tomorrow at 8 p.m. in Goppert Theatre.

## Advisor Teaches, Learns From Newspaper Production

By Mary Prigel

In a small cubbyhole office nestled behind the Marian Centre country store, he sits with a handful of papers. Puffing on a pipe and holding a blue pencil in his right hand, he silently reads over student story contributions for the next issue of the *Examiner*. Now and then, the silence is broken by the blue pencil etching corrections onto the copy. Or a chuckle escapes into the quietness.

As the last typed page is read, he puts down the blue pencil. For Dave Johnson, the inhabitant of the small windowless office, the first step of advising the *Examiner* production week has been completed.

As newspaper advisor, Dave is required to read all the newspaper stories before they are printed.

"The college publications advisor acts as a protector for the institution," he stated. "So,

I have to read copy before it is published to protect Avila against any possible libel suits or unnecessary embarrassments."

But legal protection is not the only reason that a student newspaper needs an advisor. Another aspect of advising focuses on education.

"Besides acting as a legal watchdog," remarked Dave, "I also perform the role of an educator. Passing on journalistic knowledge, lending support to students and maintaining staff morale are a few of my jobs in this capacity."

With a Bachelor of Arts degree in English and a Master of Arts in student personnel counseling and guidance, Dave started working as Avila's program coordinator in the summer of 1977. One of the duties connected with the position happened to be newspaper advisement. But with his background in English and past

experience as a high school and college newspaper reporter, Dave felt qualified to begin the task.

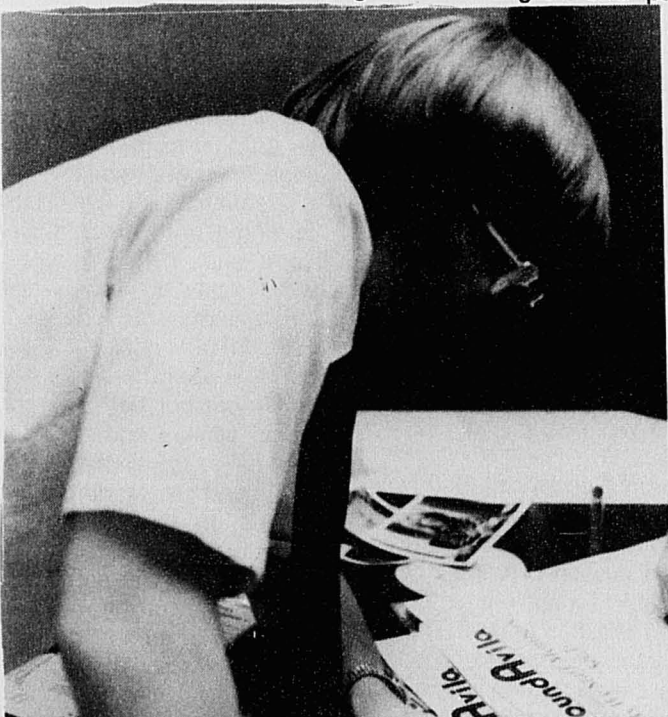
"When I was told that advising the newspaper would be part of my duties, I was excited," related Dave. "I am a firm believer in the power of the press and consider it an integral part of any campus. Besides, I just enjoy working with journalism."

So being a newspaper advisor combines the skill that Dave has accumulated in earning both his degrees with a field that he enjoys. Throughout the production schedule, he has a chance to act as teacher, counselor, growth facilitator and friend to staff members.

"As advisor, I have an opportunity to share in the individual growth of staff members while helping them achieve experience and pride in their work," he stated. "Also, it gives me a chance to improve my newspaper skills."

Besides, improving newspaper skills, Dave has been striving to perfect his advising techniques. Building the efforts around his visualization of an ideal advisor, Dave is gaining more expertise in layout procedures and the newspaper printing process. Also, he discovered the need to be more assertive in establishing the reasons for publishing a student newspaper.

"Basically, an ideal advisor is two things," he related. "First of all, one should be an interpreter in helping students work through their problems. Secondly, one acts as a protector for the publication at an administrative level. As for qualifications, an advisor should contain all the aspects of an



During newspaper paste-up, Dave Johnson observes as students begin learning the basics of the process.

## Drama Production Opens Tomorrow

"A Man For All Seasons," a drama written by Robert Bolt, will open tomorrow night at 8 p.m. in Goppert Theatre. Presented by the Avila College Theatre Department, the production is directed by Dr. W.J. Louis and involves approximately 15 students. Repeat performances will be presented on April 14-15 and April 20-23.

"The play, unlike the department's other productions this year, is an historical drama," Larry Smith, administrative assistant, related. "And most importantly, it is being performed in celebration of the 500 year anniversary of the death of Sir Thomas More."

The historical drama centers around a conflict between the

characters of Sir Thomas More, portrayed by Mark Pilcher, and King Henry the Eighth, portrayed by Phil Roberson. The disagreement concerns the King's divorce and remarriage.

"I would recommend that students attend the production," Larry stated. "To see an historical period recreated lends to an appreciation of that time. And, Bolt, the author, does a good job of sticking to fact while at the same time creating interesting characters."

Avila students may attend the production free of charge. For others, tickets are \$3 for adults and \$2 for non-Avila students and children. Reservations can be made by calling 942-8400, ext. 290.

### CAST LIST

The Common Man .....	David Stenstrom
Sir Thomas More .....	Mark Pilcher
Master Richard Rich .....	Larry Goodman
The Duke of Norfolk, Earl Marshall of England .....	David Allen
Lady Alice More, Sir Thomas's Wife .....	Jennifer Moudy
Lady Margaret More, Sir Thomas's Daughter .....	Sylvia Schoonover
Cardinal Wolsey .....	Ron Feldman
Thomas Cromwell .....	Martin Merritt
Signor Chapuys, the Spanish Ambassador .....	Carlos Perez
Chapuy's Attendant .....	Bob Fahy
William Roper .....	Steve Crick
King Henry the Eighth .....	Phil Roberson
A Woman .....	Jeanne Lillig
Thomas Crammer, Archbishop of Canterbury ..	Reed Alberg

## Publication to Review Campus Happenings

This spring, a new publication will be offered for Avila students. It is a photojournalistic overview which will summarize the year of '77-'78.

Mary Prigel, editor of the *Avila Examiner*, explained, "It is not a yearbook. It is a publication consisting of 32 pages. This publication will not have a hardbound cover, but will have a self cover which resembles a magazine."

This publication will give the students a general overview of the year; however, it won't cover every aspect or activity on the campus. Time and funds won't allow this.

How much will it cost?

"Probably \$1300," said Mary. The publication is being funded through the Student Activity Fee Board; thus, it will be free to Avila Students. To add more money to the funds, one issue of the *Examiner* will be eliminated.

"The purpose of this yearly review is to offer the students a memorable look of the year

at Avila," Mary continued, "The publication will also serve as a good promotional tool for Avila and will, hopefully, get students involved in college journalism."

The more people involved in this yearly review, the more interesting and memorable it will be. Students who are interested in helping with the publication are needed. Production has already begun and the book will be released near the end of April.

"Writing isn't the only area in which we need help," stated Mary. "We are relying heavily on photographers, artists, and the photography department."

In the future, Mary hopes the overview will develop into a full-blown yearbook. However, this will demand students who are interested in devoting their time and effort in order to achieve a successful yearbook. For more information on how to get involved, contact Dave Johnson, ext. 228.

Advisor's Role, cont. p. 5